

APPLICATION for ADMISSION

Today's Date	Applying for Adn	nission to Grade	
APPLICANT'S IN	IFORMATION		
			/ /
Last Name	First	Middle	Date of Birth
Street Address	City	State	Zip
Home Phone	Parent Email Add	dress	
humanities as a me enables us to contribute to trefinement of character trait knowledge, and skills, will nations. We believe that the we seek to emulate it.	he world around us. We are ones. We believe that men who become lifelong learners who	opreciation of G-d, and that committed to the consistent are inspired to study Torah, o will continue the Jewish less any questions. We do not ask you to consider me for	knowledge of those subjects study of Torah and the and are armed with middos, egacy as a light to other of fear the secular world, nor do a admission.
Student's Signature	Date		
Parent's Signature	Date		

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

Yeshiva Ohr Yisrael admits students of any race, color, national, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its education policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



APPLICANT'S INFORMATION:

Current School	Address	Ph	one Number	Principal
Schools previously attended				
1				
2				
3. <i>Name</i>		City	Date of Att	endance
Camps Attended:	1	list school-age siblings:		
	2.			
Currently taking medication	n: <u>3.</u>			
(yes/no please specify)	4.			
	5.			
Please list your interests, h				
Please rate on a scale of 1 t following categories:	o 5 (1 being the lowest a	nd 5 being the highest) y	our level of inter	rest in each the
Gemara Learning Sharing	Zmiros		Experi	ments
Divrei Torah	Leining	— Writing		g Sports
APPLICANT'S IN	FORMATION:	(cont.)		
Please check any of the fol	lowing that apply to the a	applicant's family:		
☐ Separation ☐ Divorce	☐ Parent deceased ☐	Father Remarried	Mother Remarri	ed □ Adoption
☐ Conversion — For conv	ersion, name of officiating	ng Rabbi or Beis Din and	phone number	
(All information will be	kept confidential)			



FATHER'S INFORMATION:

Title (Rabbi Mr. Dr.)	Full Name	Hebrew Name		
Street Address		City	State	Zip
Home Phone	Cell Phone	Email Address		
Occupation	Place of Work			
Work Address		City	State	Zip
Work Phone	Work Fax			
MOTHER'S IN	FORMATION:			
Title (Mrs. Ms. Dr.)	Full Name	Hebrew Name		
Street Address*		City	State	Zip
Home Phone	Cell Phone	Email Address		
Occupation	Place of Work			
Work Address		City	State	7in



GENERAL STATEMENT of PHILOSOPHY

UR YESHIVA EMPHASIZES THAT TORAH IS AT THE VERY CENTER OF OUR LIVES

		shkeit as our foundation, we view the pursuit develop our appreciation of G-d, and that	
		orld around us. We are committed to the consist	stent
study of Torah and the refineme	ent of character traits. We believe	ve that men who are inspired to study Torah,	
and are armed with middos, known	owledge, and skills, will become	ne lifelong learners who will continue the Jew	ish
legacy as a light to other nation	s. We believe that the Torah is	Truth, and welcomes any questions. We do n	ot
fear the secular world, nor do w	e seek to emulate it.		
☐ I share the ideals and vision ☐ By submitting this application	, ,		
Student's Signature	Date		
Parent's Signature	Date		

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TRANSCRIPT REQUEST FORM

Applicant's Parent: Please sign this form and submit it to your son's school.
I hereby request that the school record ofbe forwarded to:
YESHIVA OHRYISRAEL
325 RESERVOIR ROAD
CHESTNUT HILL, MA 02467
Please include the following:
• Transcripts of the last two grades attended
Results of Standardized Tests
Educational Evaluations and Psychological Reports
Parent's Signature
Date



LIMUDEI KODESH STUDENT EVALUATION

Last Name			Firs	t		Middle		
Name			Add	ress		Phone		
C EVALU	IATION	1		CHARAC	TER EVA	ALUATI	ON	
Excellent	Above Average	Average	Below Average		Excellent	Above Average	Average	Below Average
				Honesty				
				Classroom Behavior				
				Respect for authority				
	-		r	Relationship with peers				
	, , , , , , , , , , , , , , , , , , , ,			Concern for others				
ny other per	tinent infe	ormation re	egarding t	he applicant's	performano	ce and abil	ities.	
		Menahel's	Sionature		Telepho	on <i>e</i>	Date	
	Last Name Name C EVALUE Excellent diffications, secessary? If secessary	Name C EVALUATION Excellent Above Average diffications, special insecessary? If so, which	Name C EVALUATION Excellent Above Average Average diffications, special instruction, or cessary? If so, which subjects?	Name C EVALUATION Excellent Above Average Average Below Average diffications, special instruction, or excessary? If so, which subjects?	Name CEVALUATION Excellent Above Average Average Below Average Honesty Maturity Classroom Behavior Respect for authority Relationship with peers Concern for others	Name CEVALUATION Excellent Above Average Average Below Average Honesty Maturity Classroom Behavior Respect for authority Relationship with peers Concern for others	Last Name Address Phone C EVALUATION Excellent Above Average Average Average Below Average Honesty Maturity Classroom Behavior Respect for authority Respect for authority Respects for authority Respects for authority Respects for authority Respect for authority Respect for authority Respect for authority Relationship with peers Concern for others	Name CEVALUATION Excellent Above Average Average Below Average Honesty Maturity Classroom Behavior Respect for authority Relationship with peers Concern for



GENERAL STUDIES STUDENT EVALUATION

Principal: We	ease give this to your cue are grateful for your wall will be held in the strice	illingness to compl	ete this evalua ease send com	tion of the	applicant.		
School:	Name IC EVALUATION	Addr		ΓER EVA	Phone	ON	
Ability Achievement Work Habits Attitude Toward	Above	Average Below Average	Honesty Maturity Classroom Behavior	Excellent	Above Average	Average	Below Average
•	difications, special instruecessary? If so, which su	, , , , , , , , , , , , , , , , , , ,	Respect for authority Relationship with peers Concern for others				
Please share a	any other pertinent infor	mation regarding th	ne applicant's p	performano	ce and abil	ities.	
Principal's Nam (please print)	e	Principal's Sig	_		Telephone		Date



TEACHER RECOMMENDATION

Student:	Last Name			First	<u> </u>		Middle		
School: _	Name			1.1.1.	1000		Dhono		
Гeacher's N				Addi	ess		Phone		
reaction 5 in	Subje	ect		Leng	gth of time acquair	nted with stud	lent		
ACADEM	MIC EVAL	UATION	J		CHARAC	TER EVΑ	LUATI	ON	
	Excellent	Above Average	Average	Below Average		Excellent	Above Average	Average	Below Average
Ability					Honesty				
Study Habits					Maturity				
Motivation					Classroom Behavior				
-	odifications,			r	Respect for authority				
enrichment	necessary? If	so, which	subjects?		Relationship with peers				
					Concern for others				
Please descr	ribe the stude	nt's overal	l academic	and socia	l character. (Us	se reverse s	ide for mo	re space.)	
Teacher's Nan	 1e		Teacher 's	Signature		Telephor	ne	Date	
(please print)				U					